NICHQ Vanderbilt Assessment Scale—TEACHER Informant Class Time: Class Name/Period: Teacher's Name: Today's Date: Child's Name: Grade Level: ___ Directions: Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year. Please indicate the number of weeks or months you have been able to evaluate the behaviors: Is this evaluation based on a time when the child ■ was on medication ■ was not on medication ■ not sure? Very Often Never Occasionally Often **Symptoms** 2 1. Fails to give attention to details or makes careless mistakes in schoolwork 3 2 2. Has difficulty sustaining attention to tasks or activities 1 3. Does not seem to listen when spoken to directly 2 3 4. Does not follow through on instructions and fails to finish schoolwork 2 (not due to oppositional behavior or failure to understand) 5. Has difficulty organizing tasks and activities 2 1 6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained 1 2 mental effort 7. Loses things necessary for tasks or activities (school assignments, 1 2 3 pencils, or books) 8. Is easily distracted by extraneous stimuli 2 9. Is forgetful in daily activities 1 10. Fidgets with hands or feet or squirms in seat 0 1 2 3 11. Leaves seat in classroom or in other situations in which remaining 1 2 seated is expected 2 12. Runs about or climbs excessively in situations in which remaining 1 3 seated is expected 13. Has difficulty playing or engaging in leisure activities quietly 1 14. Is "on the go" or often acts as if "driven by a motor" 2 1 2 15. Talks excessively 1 16. Blurts out answers before questions have been completed 1 2 3 0 1 2 3 17. Has difficulty waiting in line 18. Interrupts or intrudes on others (eg, butts into conversations/games) 0 1 2 3 0 2 3 1 19. Loses temper 2 3 20. Actively defies or refuses to comply with adult's requests or rules 0 1 2 0 1 3 21. Is angry or resentful 2 3 22. Is spiteful and vindictive 0 1 2 3 23. Bullies, threatens, or intimidates others 0 1 3 0 2 24. Initiates physical fights 1 25. Lies to obtain goods for favors or to avoid obligations (eg, "cons" others) 1 2 3 26. Is physically cruel to people 0 1 2

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

31. Is afraid to try new things for fear of making mistakes

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 1102

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1

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3

27. Has stolen items of nontrivial value

29. Is fearful, anxious, or worried

28. Deliberately destroys others' property

30. Is self-conscious or easily embarrassed

NICHQ Vanderbilt	Assessment Scale—	-TEACHER	Informant	PER	5 30 100	
Teacher's Name:	Class Time:		Class Name/Period:			
Today's Date: Child's Name:						
Symptoms (continued)		Never	Occasionally	Often	Very Often	
32. Feels worthless or inferior		0	1	2	3	
33. Blames self for problems; feels guilty		0	1	2	3	
34. Feels lonely, unwanted, or unloved; complains that "no one loves him or		her" 0	1	2	3	
35. Is sad, unhappy, or depressed		0	1	2	3	
Performance Academic Performance	Excellent	Average	Above Average	Somewhat of a Problem	Problematic	
36. Reading	1	2	3	4	5	
37. Mathematics	1	2	3	4	5	
38. Written expression	1	2	3	4	5	
		Somewhat Above of a				
Classroom Behavioral Performance	Excellent	Average	Average	Problem	Problematic	
39. Relationship with peers	1	2	3	4	5	
40. Following directions	1	2	3	4	5	
41. Disrupting class	1	2	3	4	5	
42. Assignment completion	1	2	3	4	.5	
43. Organizational skills	11	2	3	4	5	
Please return this form to: Mailing address:						
Fax number:						





